

March 30-April 3

Thursday, March 26, 2020
1:15 PM

First Grade Lessons March 30-April 3

****Please keep a folder of your child's work through the week and send it all in one email by Friday 4/3****

<p>All assignments and links will be sent out via email every Sunday night.</p>	<p>Monday 3/30</p>	<p>Tuesday 3/31</p>	<p>Wednesday 4/1</p>	<p>Thursday 4/2</p>	<p>Friday 4/3</p>
<p>Reading</p>	<p>Sight Word Review: First Grade Sight Words</p> <p>Listen to Read Aloud: The Unbreakable Egg</p> <p>Click the link to watch The Unbreakable Egg</p> <p>Readers Response: Retell the story from</p>	<p>Sight Word Review: First Grade Sight Words</p> <p>Listen to Read Aloud: The Three Little SUPERPIGS</p> <p>Click the link to watch The Three Little SUPERPIGS</p> <p>Readers Response: Retell the story from the Read Aloud <u>in your own words</u>.</p>	<p>Sight Word Review: First Grade Sight Words</p> <p>Listen to Read Aloud: Dog vs. Cat</p> <p>Click the link to watch Dog vs. Cat</p> <p>Readers Response: Retell the story from the Read Aloud <u>in your own words</u>. Don't forget transition words like first, next, last! (see Retelling Chart attachment)</p>	<p>Sight Word Review: First Grade Sight Words</p> <p>Listen to Read Aloud: Listen to and read along to <u>Deserts</u>. Watch this video to see how to access the story through Class Link--> https://youtu.be/SI7VDYWMOMo</p> <p>Readers Response: Please complete the Non-fiction response page by Friday. Take</p>	<p>Sight Word Review: First Grade Sight Words</p> <p>Listen to Read Aloud: Re-Listen to and read along to <u>Deserts</u>.</p> <p>Readers Response: Please complete the Non-fiction response page. Take a picture</p>

	<p>the Read Aloud <u>in your own words</u>. Don't forget transition words like first, next, last!</p> <p>(see Retelling Chart attachment)</p> <p>Independent Reading: Read a story on Raz-Kids, take the quiz. If you do not have internet access, read a book and have an adult listen to you!</p> <p>Intervention: 15 minutes on Headsprout</p> <p>Enrichment: Beanstack Book Challenge</p> <p>(See Beanstack attachment)</p>	<p>Don't forget transition words like first, next, last!</p> <p>(see Retelling Chart attachment)</p> <p>Independent Reading: Read a story on Raz-Kids, take the quiz. If you do not have internet access, read a book and have an adult listen to you!</p> <p>Intervention: 15 minutes on Headsprout</p> <p>Enrichment: Beanstack Book Challenge</p> <p>(See Beanstack attachment)</p>	<p>Independent Reading: Read a story on Raz-Kids, take the quiz. If you do not have internet access, read a book and have an adult listen to you!</p> <p>Intervention: 15 minutes on Headsprout</p> <p>Enrichment: Beanstack Book Challenge</p> <p>(See Beanstack attachment)</p>	<p>a picture and send to your teacher.</p> <p>(see Non-fiction response attachment)</p> <p>Independent Reading: Read a story on Raz-Kids, take the quiz. If you do not have internet access, read a book and have an adult listen to you!</p> <p>Intervention: 15 minutes on Headsprout</p> <p>Enrichment: Beanstack Book Challenge</p> <p>(See Beanstack attachment)</p>	<p>and send to your teacher.</p> <p>Readers Response: Please complete the Non-fiction response page. Take a picture and send to your teacher.</p> <p>(see Non-fiction response attachment)</p> <p>Independent Reading: Read a story on Raz-Kids, take the quiz. If you do not have internet access, read a book and have an adult listen to you!</p> <p>Intervention: 15 minutes on Headsprout</p> <p>Enrichment: Beanstack Book Challenge</p> <p>(See Beanstack attachment)</p>
<p>Writing</p>	<p>Using the Writers Choice Board attachment choose a prompt from the "W" column to write about today. Then when you are</p>	<p>Using the Writers Choice Board attachment choose a prompt from the "R" column to write about today. Then when you are</p>	<p>Using the Writers Choice Board attachment choose a prompt from the "I" column to write about today. Then when you are finished with your writing, use the revising/editing</p>	<p>Using the Writers Choice Board attachment choose a prompt from the "T" column to write about today. Then when you are finished with your writing, use the revising/editing attachment to</p>	<p>Using the Writers Choice Board Attachment Choose a prompt from the "E" column to write about today. Then when you are</p>

	finished with your writing, use the revising/editing attachment to color code your writing (you can use crayons or coloring pencils for this).	finished with your writing, use the revising/editing attachment to color code your writing (you can use crayons or coloring pencils for this).	attachment to color code your writing (you can use crayons or coloring pencils for this).	color code your writing (you can use crayons or coloring pencils for this).	finished with your writing, use the revising/editing attachment to color code your writing (you can use crayons or coloring pencils for this).
Phonics	Click on the link below to watch the Phonics Dance Hunks and Chunks: Chant along as the video plays Hunks and Chunks	Click on the link below to watch the Phonics Dance Hunks and Chunks: Chant along as the video plays Hunks and Chunks	Click on the link below to watch the Phonics Dance Hunks and Chunks: Chant along as the video plays Hunks and Chunks	Click on the link below to watch the Phonics Dance Hunks and Chunks: Chant along as the video plays Hunks and Chunks	Click on the link below to watch the Phonics Dance Hunks and Chunks: Chant along as the video plays Hunks and Chunks
Math We have attached a hard copy of each lesson. You can have your child complete the lesson DIGITALLY OR by HARD COPY. Please take a picture or scan it and	<ol style="list-style-type: none"> Daily Lesson: Lesson 1.4: Tens and Ones to 50 Digital Lesson Link: 1.4 Tens and Ones to 50 Lesson 1.4 Hard Copy: 1.4 Tens and Ones to 50 HARD COPY Activity: <ul style="list-style-type: none"> Print this 120 Chart (See attachment) 	<ol style="list-style-type: none"> Daily Lesson: Lesson 1.5 Tens and Ones to 120 Digital Lesson Link: 1.5 Tens and Ones to 120 Lesson 1.5 Hard Copy: Tens and Ones to 120 HARD COPY Activity: <ul style="list-style-type: none"> Flip a coin over 120 chart. Use cheese'itz as 100's, 	<ol style="list-style-type: none"> Daily Lesson: Lesson 1.6 Showing Numbers in Different Ways Digital Lesson Link: 1.6 Showing Numbers in Different Ways Lesson 1.6 Hard Copy: 1.6 Showing Numbers in Different Ways HARD COPY Activity: <ul style="list-style-type: none"> Flip a coin over 120 chart. Use base ten manipulatives to model the number you landed on. 	<ol style="list-style-type: none"> Daily Lesson: Lesson 1.7 Model, Read, Write #'s from 100-120 Digital Lesson Link: 1.7 Model, Read, Write #'s from 100-120 Lesson 1.7 Hard Copy: 1.7 Model, Read, Write #'s from 100-120 HARD COPY Activity: <ul style="list-style-type: none"> Flip a coin over 120 chart. Use manipulatives to model the number you landed on. 	<ol style="list-style-type: none"> Daily Lesson: Lesson 1.8 Expanded Form Digital Lesson Link: 1.8 Expanded Form Lesson 1.8 Hard Copy: 1.8 Expanded Form HARD COPY Activity: <ul style="list-style-type: none"> Flip a coin over 120 chart. Use manipulatives to model the

email to your teacher each Friday!
OR

If you want your child to use it as extra practice they can use it that way too!

<ul style="list-style-type: none">• Print the Place Value manipulatives (You only need 100's, 10's and ones) see attachment• Get a coin. Have your child flip a coin over the 120 chart.• Have your child use base ten manipulatives to represent the number the coin landed on.• Repeat steps for 15 minutes• Intervention: iReady Math (15 Minutes)	<p>pretzel sticks as 10's and goldfish, m&m's or skittles as ones.</p> <ul style="list-style-type: none">• Have your child model the numbers they land on using food. (If you don't have food use the manipulatives from yesterday)• Repeat steps for 15 minutes <p>3. Intervention: iReady Math (15 Minutes)</p> <p>Extra Activity: Click the link to play Base Ten Bingo</p>	<p>Example: 3 tens and 4 ones is 34.</p> <ul style="list-style-type: none">• Then, model the SAME number in a DIFFERENT way. Example: 2 tens and 14 ones is 34.• Repeat steps for 15 minutes <p>3. Intervention: iReady Math (15 Minutes)</p> <p>Extra Activity: Click the link to play Base Ten Bingo</p>	<ul style="list-style-type: none">• Then, represent the number in the following ways: Standard form: 113 Expanded form: 100+10+3 Word form: One hundred thirteen Base Ten Model• Repeat steps for 15 minutes• Intervention: iReady Math (15 Minutes) <p>Extra Activity: Click the link to play Base Ten Bingo</p>	<p>number you landed on.</p> <ul style="list-style-type: none">• Then, represent the number in expanded form.• Repeat steps for 15 minutes <p>3. Intervention: iReady Math (15 Minutes)</p> <p>Extra Activity: Click the link to play Base Ten Bingo</p>
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<h2>Social Studies</h2>	<ol style="list-style-type: none"> 1. Read Social Studies Weekly Article- Maps Article (see attachment) 2. Answer questions on the back of article. (If you do not have a printer answer questions on notebook paper) 	<ol style="list-style-type: none"> 1. Review Maps article. 2. Answer questions about Maps article using the Kahoot! link below: Maps Kahoot! 	<ol style="list-style-type: none"> 1. Read Social Studies Weekly article- Earth Article (see attachment) 2. Answer questions on the back of article. (If you do not have a printer answer questions on notebook paper) 	<ol style="list-style-type: none"> 1. Review Earth article. 2. Answer Questions about Earth Article using the Kahoot! link below: Earth Kahoot! 	<ol style="list-style-type: none"> 1. Review over Map and Earth articles. 2. Complete attached Map and Earth Quizzes using the articles to help you answer questions. (If you do not have a printer answer questions on notebook paper) Maps Quiz (See attachment) Earth Quiz (See attachment)
<h2>Extra Resources</h2>	<p>Can be found under Class Link:</p> <ul style="list-style-type: none"> • Prodigy • Brain Pop Jr. • Pebble Go • iReady Reading/Math 	<p>Can be found under Class Link:</p> <ul style="list-style-type: none"> • Prodigy • Brain Pop Jr. • Pebble Go • iReady Reading/Math 	<p>Can be found under Class Link:</p> <ul style="list-style-type: none"> • Prodigy • Brain Pop Jr. • Pebble Go • iReady Reading/Math 	<p>Can be found under Class Link:</p> <ul style="list-style-type: none"> • Prodigy • Brain Pop Jr. • Pebble Go • iReady Reading/Math • Raz-Kids • Epic 	<p>Can be found under Class Link:</p> <ul style="list-style-type: none"> • Prodigy • Brain Pop Jr. • Pebble Go • iReady Reading/Math

	<ul style="list-style-type: none">• Raz-Kids• Epic	<ul style="list-style-type: none">• Raz-Kids• Epic	<ul style="list-style-type: none">• Raz-Kids• Epic		<ul style="list-style-type: none">• Raz-Kids• Epic
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